



Riley School

2014-2015 Continuous School Improvement Abstract

Mission

Our mission to help our Riley students: IMAGINE the possibilities, BELIEVE in their potential, and ACHIEVE at their highest level.

2014-2015 Continuous School Improvement Goals

All students in grades K-2 will increase their achievement in the area of Reading Fluency.

All students in grades 3-5 will increase their achievement in the area of Reading Comprehension.

All students will increase their achievement in the area of Math Number Sense.

Nebraska Achievement Data

[NDE State of the Schools Report for RILEY ELEMENTARY SCHOOL](#)

School Improvement Most Important Points

- Riley School is participating in a Device Assisted Learning Initiative pilot, which provides each student in grades 3-5 with a laptop to use throughout the day for their work. Teachers are also participating in ongoing professional development focused on instructional technology.
- Teachers are implementing the Data Teams Process in their PLCs. Our building focus during this year of implementation is on using the Data Teams Process for reading instruction.
- Teachers meet collaboratively to review student progress, set goals, and monitor the effectiveness of their Tier 1+ interventions.

Celebrations from 2013-2014 Goals

- Third grade students showed great improvement on the NeSA-R (68% meet/exceed standards in 2012-2013 to 76% in 2013-2014) and the NeSA-M (81% meet/exceed standards in 2012-2013 to 87% in 2013-2014).
- Fourth grade students showed great improvement on the NeSA-R (74% meet/exceed standards in 2012-2013 to 79% in 2013-2014) and the NeSA-M (66% meet/exceed standards in 2012-2013 to 75% in 2013-2014).

Student Demographics

Enrollment	% of student ethnic diversity	% of students who qualify for FRL	% of students SPED	% of students gifted
377 (K-5)	41%	64%	17%	5%