



# LPS School

## 2014-2015 Morley Continuous School Improvement Abstract

### Mission

The Morley School Community Believes, Achieves and Succeeds.  
 Believes in our families, teachers, school and community.  
 Achieves to the best of our ability using our best efforts.  
 Succeeds as students, friends and citizens in school and life.

### 2014-2015 School Improvement Goals

- All students will improve reading comprehension.
- Staff will implement PBiS structures and the BIST philosophy with integrity to help students improve self-control, reduce inappropriate behaviors and maintain the learning environment.

### NDE Achievement Data

<http://reportcard.education.ne.gov/Default.aspx?AgencyID=55-0001-0001-030&AgencyName=MORLEY%20ELEMENTARY%20SCHOOL>

### School Improvement Most Important Points

- Staff meet regularly in Professional Learning Communities to collaborate and improve instruction. Staff are using the Data Teams Process during PLCs to better evaluate data, understand student learning needs, implement effective strategies and help students master the power standards identified in reading and math.
- All staff are committed to using the school-wide school improvement goal strategies to improve behavior and maintain the learning environment. These strategies include: teaching and implementing the PBiS Benchmarks of Quality and using the BIST philosophy as a resource.
- All staff are committed to using the school-wide school improvement goal strategies to improve reading comprehension. Teachers will be using cooperative learning and setting objectives and providing feedback as strategies to help students succeed.
- Students will use understand the common and classroom behavior expectations in all situations. Students will use the 5-4-3-2-1 statements to help them remember the expectations.
- Students will use close reading with text evidence, focus walls and vocabulary walls, collaborative conversations, and goal setting to achieve goals in reading.

### Celebrations from 2013-2014 Goals

- 91% of all students met or exceeded the standards for NESAs-Math.
- 91% of all students met or exceeded the standards for NESAs-Reading.
- Fifth grade students showed improvement on the NESAs-Math test from 89% meeting or exceeding standards in 2013 to 92% in 2014.
- Fifth grade students showed improvement on the NESAs-Reading test from 93% meeting or exceeding standards in 2013 to 95% in 2014.

### Student Demographics

Enrollment	% of student ethnic diversity	% of students who qualify for FRL	% of students SPED	% of students gifted
579 (K-5)	18%	20.77%	11%	13%

