



Robin Mickle Middle School

2014-2015 Continuous School Improvement Abstract

Mission

Preparing students for the future through educational excellence, social development and respecting diversity.

Vision – *“I am Accepting, Willing to Learn, and Striving for Excellence.”*
“WE are the Future Without Limits.”

2014-2015 Continuous School Improvement Goals

Reading Comprehension - All teachers will be responsible for increasing Reading Comprehension scores of Mickle students by implementing research based instructional practices through use of the Data Team process and FLEX time.

Engagement - We will use measureable forms of student engagement in all classrooms as recommended by the December 2013 External Visit Review.

Nebraska Achievement Data

http://reportcard.education.ne.gov/pg_NesaPerfOverall.aspx?AgencyID=55-0001-013&AgencyName=MICKLE+MIDDLE+SCHOOL

School Improvement Most Important Points

- **Close Reading** – 7th and 8th grade Social Studies teachers are increasing their use of these comprehension strategies when teaching curriculum standards.
- **Co-Teaching** – An ongoing training and support system to build collaboration and 2 person instruction in regular education and elective classrooms.
- **Instructional resources** – The sharing of professional websites and strategies, providing ongoing guidance to all staff, and helping to connect new teachers with experienced mentors.

Celebrations from 2013-2014 Goals

- 3% total growth gain on Nesa-R for the entire building.
- 5% growth for male students on ITBS Reading Comprehension and 10% growth for female students.
- Successful participation and teamwork from all stakeholders on the 2013 External Visit for accreditation.

Student Demographics

Enrollment	% of student ethnic diversity	% of students who qualify for FRL	% of students SPED	% of students gifted
711	22%	40%	16%	17%