



Lincoln East High School

2014-2015 Continuous School Improvement Abstract

Mission

Lincoln East High School's mission is to provide a supportive, comprehensive education in an accepting environment that promotes knowledge, responsibility, skills, and leadership, leading to the empowerment of all students.

2014-2015 Continuous School Improvement Goals

Performance Goal: Increase achievement for all students with a focus on individual subgroups.

Organizational Goal: Increase engagement in learning for all students.

Nebraska Achievement Data

<http://reportcard.education.ne.gov/Default.aspx?AgencyID=55-0001-009&AgencyName=LINCOLN%20EAST%20HIGH%20SCHOOL>

School Improvement Most Important Points

- School improvement efforts will focus on the increase of achievement for individual students, through the use of the Data Teams process. We will work to increase student underachievement, while promoting an increase of achievement for all students.
- Continued progress of Tier 1 interventions and implementation of Tier 2 interventions will lead to the reduction of referrals and student behaviors, thereby increasing in class learning time.
- A study of instructional methodology that engages student learning will be developed to increase purposeful instructional planning to meet individual student need.

Celebrations from 2013-2014 Goals

- Average reading score on the 2014 NeSA-Reading assessment increased by five points.
- Whole building purposeful reading instruction and intervention.
- NeSA- Reading achievement increased from 85% in 2012-2013 to 87% proficient in 2013-2014, to include a 2% increase in students exceeding proficiency.
- Student tardiness decreased by 50%.
- A slight decrease in student disciplinary referrals and insubordination incidents.

Student Demographics

| Enrollment | % of student ethnic diversity | % of students who qualify for FRL | % of students SPED | % of students gifted |
|------------|-------------------------------|-----------------------------------|--------------------|----------------------|
| 1648 | 16% (264) | 26% (429) | 12 % (203) | 25% (407) |