



Cavett Elementary - 2014-2019 School Improvement Abstract

Mission

Teaching, learning, and caring to develop productive, responsible citizens.

2014-2015 School Improvement Goals

Reading –

All K-1 students will improve their reading fluency (word analysis, high frequency knowledge, and phonemic/phonological awareness skills).

All 2-5 grade students will improve their reading comprehension skills.

Math - All students will improve their number sense skills.

2013-2014 Achievement Data

Nebraska Department of Education State of the School Report

http://reportcard.education.ne.gov/pg_FederalAccount_AYP.aspx?AgencyID=55-0001-055&AgencyName=CAVETT+ELEMENTARY+SCHOOL

School Improvement Most Important Points

- 2014-15 Building Wide Professional Development Plan focusing on improvement of reading instruction and our implementation of Positive Behavioral Intervention Supports. Sessions will be led by district literacy leaders and our P.B.I.S. coach.

- During the 2013-14 school year Cavett’s School Leadership Team read *The Data Teams Experience: A Guide for Effective Meetings* by Angela Peery. This aided in our implementation of the Data Teams Process. This year we are taking this information back to staff at monthly staff meetings and PLC early release days.

- During staff meetings (November-March) our staff will watch Dr. Anita Archer ‘s Golden Principles of Explicit Instruction video. We will analyze our current instructional decision-making and implementation skills, celebrate our quality traits of instruction, and seek ways for improvement.

- All staff set professional learning goals and participate in professional development to improve their instructional skills.

- During the 14-15 school year we will implement Tier 1 of Positive Behavior and Intervention Supports Building-Wide.

- All staff work collaboratively in high functioning Professional Learning Communities using the Data Teams Process to meet grade-level specific goals related to the building school improvement goals.

- Student progress is analyzed and appropriate interventions are determined on a weekly basis by grade level teams.

Celebrations from 2013-2014 Goals

- Cavett’s 2013-14 3rd grade students 92% were proficient on NeSA-R and 92% on NeSA-M

- Cavett’s 2013-14 4th grade students 92% were proficient on NeSA-R and 92% on NeSA-M

- Cavett’s 2013-14 5th grade students 91% were proficient on NeSA-R, 92% on NeSA-M, and 90% on NeSA-S

Student Demographics

Enrollment: K-5	% of student ethnic diversity	% of students who qualify for FRL	% of students SPED	% of students gifted
'15	14%	8%	6%	12%