



# Rousseau Elementary School 2009-2014 School Improvement Abstract



## Mission

*LEARN at high levels,  
THINK interdependently,  
LEAD with character*

## 2013-14 School Improvement Goals

All students will increase their reading comprehension through effective teaching and learning.  
All students will increase their math number sense through effective teaching and learning.

## 2012-13 Achievement Data

<http://reportcard.education.ne.gov/Default.aspx?AgencyID=55-0001-043&AgencyName=ROUSSEAU ELEMNTARY SCHOOL>

## School Improvement Most Important Points

*All teachers use formative, district and state assessment data to identify areas of strength and need for individual students.*

*With a 45% change in staff within the past two years, Rousseau has focused on building community among staff and has increased collaboration within teams as well as collaboration school-wide.*

*Student diversity has had a positive impact on the building climate at Rousseau. We are moving towards a population that is more reflective of our Lincoln community.*

## Celebrations from 2012-13 Goals

*The 5<sup>th</sup> grade increased the percentage of students proficient in NeSA-Science from 73% in 2011-12 to 83% in 2012-13 ranking them second among the elementary schools in the district.*

*On 2012-13 NeSA-R, 93% of the 3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> grade students were proficient.*

*In third and fifth grade, all seven subgroups (disaggregated data) scored similar to the student average on the 2012-13 NeSA-R.*

## Student Demographics

Total Student Enrollment	% Students-Ethnically	% Students-Free and Reduced Lunch	% Students-Special Education	% Students-Gifted	% Students-English Language Learners
571	22%	32%	13%	8%	3%