



Randolph Elementary School 2009-2014 School Improvement Abstract

Mission

Randolph School is . . . educating all children well.

We work together to develop children who are effective consumers of information, lifelong learners, responsible citizens of the world and active students.

2013-2014 School Improvement Goals

All students will improve reading comprehension.

All students will improve mathematics problem solving.

2012-2013 Achievement Data

Nebraska Department of Education State of the Schools Report

<http://reportcard.education.ne.gov/Default.aspx?AgencyID=55-0001-037&AgencyName=RANDOLPH%20ELEMENTARY%20SCHOOL>

School Improvement Most Important Points

Who we are: Our School Improvement Process Committee is a group of leaders representative of every team, parents and administration working in Professional Learning Communities to utilize the data team process.

What we believe: All students can and will learn, given appropriate supports such as resources, time and relationships. All students are *ours*.

What we do: Our processes allow us to provide differentiation for all levels of learners, as well as effective assessment and evaluation practices to increase student achievement.

What we use: Research based strategies, differentiation, and innovative instructional & behavioral models, and human capacity to creatively and effectively meet students' needs.

How we share: Our school profile is a living document, used throughout each school year to compile, review, analyze and interpret student data and evaluate school goals and processes.

Celebrations from 2012-2013 Goals

In spite of all the changes in demographics, our students' learning remains at high levels as shown by report cards, NeSA results, and ITBS scores.

Measures of students' hope, engagement, and well-being increased by 20% each from 2010 to 2013.

Parent participation at semi-annual parent-teacher conferences increased to 100%.

Student Demographics

<i>Enrollment</i>	<i>% of Student Ethnic Diversity</i>	<i>% of Students SPED</i>	<i>% of Students qualify for FRL</i>	<i>% of Students Gifted</i>
442	21%	14%	52%	3%