



## Prescott Elementary School 2009-2014 School Improvement Abstract

### Mission

*Teaching, Learning, Caring  
To Create  
Healthy, Productive, Responsible Citizens*

### 2013-2014 School Improvement Goals

- *Increase math problem solving skills of each Prescott student, specifically Prescott Special Education students, through effective teaching and learning.*
- *Increase academic achievement in reading comprehension of each Prescott student, specifically Prescott Special Education students, through effective teaching and learning.*

### 2012-2013 Achievement Data

#### Nebraska Department of Education State of the School Report

<http://reportcard.education.ne.gov/Default.aspx?AgencyID=55-0001-036&AgencyName=PRESCOTT%20ELEMENTARY%20SCHOOL>

### School Improvement Most Important Points

*Staff members focus on school improvement goals through collaboration during Professional Learning Communities using the Data Team process.*

*Staff members work collaboratively in scheduled team meetings on a weekly basis using the data team spread sheet and template to document progress and focus their discussion.*

*Staff participates in quarterly math meetings focused on learning instructional skills and strategies led by Prescott staff.*

*All students, including the Free and Reduced subgroup, met AYP in both reading and math for the 2012-13 school year. (Special Education students was the only subgroup that did not meet AYP).*

### Celebrations from 2012-2013 Goals

- *3<sup>rd</sup> and 5<sup>th</sup> grade increased academic achievement on the math NeSA by at least 10 points.*
- *Family involvement continues to increase as demonstrated by attendance at school events.*
- *In 2013, due to community, family, staff and student partnerships and efforts, Prescott obtained the Nature Explore Classroom accreditation and the Healthier Generation Bronze Award.*

### Student Demographics

Total Student Enrollment	% Students Ethnically Diverse	% Students on Free and Reduced Lunch	% Students Special Education	% Students Gifted	% Students English Language Learners	%Gender
526	41.9%	68%	17%	4%	9%	53.2% Girls 46.8% Boys