



Morley Elementary School

2009-2014 School Improvement Abstract



Mission

The Morley School Community Believes, Achieves and Succeeds.
Believes in our families, teachers, school and community.
Achieves to the best of our ability using our best efforts.
Succeeds as students, friends and citizens.

2013-2014 School Improvement Goals

Improve Math Problem Solving and Analysis Skills for all students.
Improve Literacy Skills for all students.

2012-2013 Achievement Data

<http://reportcard.education.ne.gov/Default.aspx?AgencyID=55-0001-030&AgencyName=MORLEY ELEMENTARY SCHOOL>

School Improvement Most Important Points

- Staff meet regularly in Professional Learning Communities to collaborate, evaluate data and improve instruction.
- A new mission statement was developed by the staff this year and grade level/PLC teams all developed team beliefs.
- All staff are committed to using the school-wide school improvement goal strategies to improve reading instruction and meet our reading goals: guided reading or small group instruction, setting objectives, direct vocabulary instruction and posing purposeful questions.
- All staff are committed to using the school-wide school improvement goal strategies to improve math instruction and meet our math goal: Using representations, reteaching, establishing learning goals, and posing purposeful questions.
- Students will use math talk, summarizing and goal setting to meet goals in math.
- Students will use close reading with text evidence, focus walls and vocabulary walls, collaborative conversations, and goal setting to achieve goals in reading.

Celebrations from 2012-2013 Goals

- 94% of our fourth grade students met or exceeded the standards for NESAs-Math.
- Fifth grade students showed great improvement on the NESAs-Math test from 78% meeting or exceeding standards in 2012 to 89% to 2013.
- Fifth grade students showed great improvement on the NESAs-Reading test from 83% meeting or exceeding standards in 2012 to 93% to 2013

Student Demographics

Enrollment	% of Students- Ethnic Diversity	% of Students- FRL	% of Students- Gifted	% of Students- SPED
557 (K-5)	15%	19%	22%	13%