

Lincoln High School 2009-2014 School Improvement Abstract

Mission

Lincoln High School is committed to preparing each student to use multiple perspectives and individual talents to live, learn, and work in a diverse society.

Vision

As a multicultural learning community, we will provide for our student and staff a safe, fair, and inclusive learning environment where:

- Each student is given an equal opportunity to grow in knowledge, skills, and responsible behaviors, to make positive life choices, and to become a life-long learner with the academic skills to continue education after high school.
- Each student is given an equal opportunity to develop skills in leadership, thinking, and communication as well as the social and personal skills needed to work with others to solve life problems.
- Each student will become a productive citizen in a culturally diverse, global community.

2013-2014 School Improvement Goals

Improve the graduation rate

All students will improve their academic skills in order to close the achievement gap All students will improve their reading skills in all content areas

2012-2013 Achievement Data

Nebraska Department of Education State of the School Report for LHS http://reportcard.education.ne.gov/pg-NesaPerfOverall.aspx?AgencyID=55-0001-001&AgencyName=LINCOLN+HIGH+SCHOOL

School Improvement Most Important Points

- All staff focus on school improvement work during weekly PLC meetings
- All staff participate in professional development related to becoming more culturally proficient
- All staff has a professional goal related to our school improvement goals
- Our school over the last five years has implemented many programs to help increase our graduation rate

Celebrations from 2012-2013 Goals

Increase in NeSA-Reading by 4% Increase in NeSA-Writing by 7% Increase in NeSA-Math by 5% Increase in NeSA-Science by 6%

Student Demographics

Total Student Enrollment	% Students - Ethnically Diverse	% Students - Free and Reduced Lunch	% Students - Special Education	% Students – Gifted	% Students - English Language
					Learners
1591	55.4%	58.1%	18.2%	17.4%	12.5%