

# Irving Middle School 2009-2014 School Improvement Abstract

#### Mission

At Irving Middle School we are committed to personal responsibility, ethical behaviors, cultural awareness, life-long learning and academic excellence.

## 2013-2014 School Improvement Goals

All students will improve their literacy skills through the use of the Data Team Process in our PLC work.

#### 2012-2013 Achievement Data

 $http://reportcard.education.ne.gov/pg\_NesaPerfOverall.aspx?AgencyID=55-0001-010\&AgencyName=IRVING+MIDDLE+SCHOOLAGENCE-SC$ 

## **School Improvement Most Important Points**

- 1. Teachers and Administrators at Irving will work in PLCs both in old groupings by interdisciplinary teams and new groups/ regroups of content areas (sometimes further grouped by grade level) to use the data team process to collect and analyze data/evidence/information to make informed decisions about instruction and student learning.
- 2. Teachers and Administrators at Irving will initially be working in interdisciplinary teams to review and report the work they have been doing in preparation for the external visit in November. As a faculty we will understand, support, and contribute to the collection and reporting of this data in a format that is easy to understand for an external visiting team and also display an accurate representation of Irving's progress for the last 5 years.
- 3. PLC groups at Irving will work together to increase the amount of collaborative time certified staff have during the school year to work as Data Teams to enhance the learning of all students and ensure that all students meet the Power Standards for their respective content areas by using the Data Team Process in our PLC work.

### Celebrations from 2012-2013 Goals

Student NeSA scores (all grades) in reading have increased 14% since 2009-10.

Student NeSA scores (all grades) in math have increased 4% since 2010-11.

Student NeSA scores: in reading  $6^{th}$  grade- 105 to 126 & in math 116 to 118.

in reading  $7^{th}$  grade- 107 to 140 & in math 109 to 122.

in reading  $8^{th}$  grade- 107 to 126 & in math 109 to 109Total possible 200

**Student Demographics** 

Total	% Students-	% Students-	% Students-	% Students-
Student	Ethnically Diverse	Free & Reduced	Special	Gifted
Enrollment		lunch	Education	
823	28%	42%	19%	30%