



Holmes Elementary

2009-2014 School Improvement Abstract

Mission

The Holmes School community is committed to individual academic achievement and character development in a safe environment.

2013-2014 School Improvement Goals

- * **Math:** 100% of Holmes Elementary students will meet or exceed proficiency levels, as measured by the NeSA-M % for grades 3-5 and LPS Report Card data for grades K-2.
- * **Reading:** 100% of Holmes Elementary students will meet or exceed proficiency levels, as measured by the NeSA-R % for grades 3-5 and LPS Report Card data for grades K-2.
- * Our goal is to increase **family involvement** that builds and sustains resilient families.
- * Our goal is to become a **full-service learning community** by empowering and partnering with our neighbors to create a desirable place to live.

2012-2013 Achievement Data

<http://reportcard.education.ne.gov/Default.aspx?AgencyID=55-0001-027&AgencyName=HOLMES%20ELEMENTARY%20SCHOOL>

School Improvement Most Important Points

- * *The school improvement team meets the first Tuesday of each month to focus on school improvement goals.*
- * *All staff focus/work collaboratively on our school improvement goals during weekly Professional Learning Community meetings.*
- * *All staff set professional learning goals and participate in continuous professional development to improve their instructional skills.*
- * *Student achievement is measured by report cards, ITBS, and NeSA data.*

Celebrations from 2012-2013 Goals

- * *The number of 3rd grade students proficient on NeSA Math increased by 17%*
- * *The number of 5th grade students proficient on NeSA Math increased by 10%*
- * *The number of students proficient on NeSA Reading increased by 9%*
- * *The number of 3rd grade students proficient on NeSA Reading increased by 10%*
- * *The number of 5th grade students proficient on NeSA Reading increased by 15%*

Student Demographics

Holmes Total Enrollment	% of Students Ethnic Diversity	% of Students who qualify for F/R	% of Students Special Education	% of Students Gifted	% of English Language Learners
394	33.8%	54.5%	18%	5%	9%