



Fredstrom Elementary School

2009-2014 School Improvement Abstract

Mission

Our mission at Fredstrom is to provide a safe, caring and academically rigorous environment where community – students, staff, and families –

BELIEVE *all students will...*

ACHIEVE *academic excellence and social growth, in order to...*

SUCCEED *in school and in life.*

2013-2014 School Improvement Goals

*ALL students will improve their **ability to read and comprehend** grade level (or beyond) text across all curriculum areas.*

*ALL students will improve their **ability to understand and solve mathematical problems** at grade level or beyond.*

2012-2013 Achievement Data

<http://reportcard.education.ne.gov/Default.aspx?AgencyID=55-0001-049&AgencyName=FREDSTROM%20ELEMENTARY%20SCHOOL>

School Improvement Most Important Points

- *We are one of nine schools in the nation, selected by ASCD as a member of the Whole Child Network, and as such, we focus our efforts on seeing that student needs in the following areas are attended to so that student academic success is maximized. Each child is **healthy, safe, engaged, supported** and **challenged** at Fredstrom School!*
- *Our efforts recently have focused on creating an environment for learning with emphasis on setting objectives and providing feedback, reinforcing effort and providing recognition and using Cooperative Learning structures in every classroom.
(ASCD/McREL – Classroom Instruction that Works)*
- *High expectations are a hallmark of teaching and learning at Fredstrom School.*

Celebrations from 2012-2013 Goals

- *The students at Fredstrom (all students and those in the special education sub-group) exceeded state and district scores on all subtests at all grade levels on the NeSA – Math and Reading tests.*
- *The percentage of 5th graders meeting standards on the NeSA – Science test increased by 17 percent (from 57% to 74%) which now puts us above the state and district average.*
- *On the ASCD School Improvement Tool, staff rated their use of active learning strategies such as cooperative learning as improving significantly (3.61 to 4.35 on a 5 point scale.)*

Student Demographics

2013 Enrollment – 489

Ethnicity: African American – 2.5%, Asian American – 2.5%, Hispanic American – 5.7%, American Indian/Alaska Native – 0.2%, White/other – 82.9%, Two or more races – 6.2%

Students receiving FRL – 25.4%

Students receiving ELL Services – 0.8%

Students in Special Education – 15%

Students in Gifted program – 8.4%