



Elliott Elementary **2009-2014 School Improvement Abstract**

Mission

All students mastering learning and life skills every day.

2013-2014 School Improvement Goals

All students will improve math skills in all content areas. All students will use strategies identified through teacher collaboration during Professional Learning Communities to improve math skills.

All students will improve reading skills. All students will use strategies identified through teacher collaboration during Professional Learning Communities to improve reading skills.

2012-2013 Achievement Data

<http://reportcard.education.ne.gov/Default.aspx?AgencyID=55-0001-022&AgencyName=ELLIOTT%20ELEMENTARY%20SCHOOL>

School Improvement Most Important Points

All staff focus on our school improvement goals through their collaboration during Professional Learning Community weekly meetings.

All teams commit to weekly meetings our behavioral coach to discuss behaviors impacting instruction and learning. Teams problem solve to remedy all learning obstacles.

All teams commit to weekly meetings with instructional coaches to discuss best practices and instructional strategies and their impact on classroom instruction.

Student achievement as measured by NeSA tests has improved the last 1-4 years for writing, science, math and reading respectively.

Celebrations from 2012-2013 Goals

Time on Task increased from 78% students on task to 92% students on task.

Ratio of Interactions was first measured as a 1:3 reinforcing to correcting and moved to a 3:1 reinforcing to correcting within a year.

The number of students proficient on the Math NeSA increased 3%.

The number of students proficient on the Reading NeSA increased 6%.

The free and reduced sub group of students continues to show proficient in both math and reading.

Student Demographics

	% of Student Ethnic Diversity	% of Students who qualify for FRL	% of Students SPED	% of Students Gifted
Enrollment 417	75%	95.10%	13.30%	1.40%