

Dawes Middle School 2011-2014 School Improvement Abstract

Mission Statement

Engaging Every Student Every Day We Care, We Learn, We Hope

2013-2014 School Improvement Goals

All students will increase their academic achievement in all content areas. All students will increase their literacy achievement in reading comprehension and writing.

All students will increase their math achievement.

All students will enter high school with the knowledge, skills, and confidence to be successful.

2012-2013 Achievement Data

Nebraska Department of Education State of School Report http://reportcard.education.ne.gov/pg NesaPerfOverall.aspx?AgencyID=55-0001-004&AgencyName=DAWES+MIDDLE+SCHOOL

School Improvement Most Important Points

-Dawes teachers engage in continuous improvement through collaboration everyday.
-Dawes continuous improvement builds the capacity of all staff through daily jobembedded professional development.

-Dawes continuous improvement focuses on the whole child: academics, social/behavior skills, engagement, wellness, efficacy, and hope.
-At Dawes we build positive relationships, are intentional about teaching and learning, and foster hope within our community.

Celebrations from 2012-2013 Goals

-6th and 7th grade reading achievement increased as measured by the NeSA-R -All students set personal, academic, and family goals and created action plans to meet them.

-Interdisciplinary teams problem solved to provide individual students additional support in meeting academic and behavior goals.

Student Demographics

Total Student	% Students-					
Enrollment	Ethnically	Free and	Special	Gifted	English	
	Diverse	Reduced	Education		Language	
		Lunch			Learners	
439	36.4%	62%	unavailable	10.5%	unavailable	