



Cavett Elementary – 2009-2014 School Improvement Abstract

Mission

Teaching, learning, and caring to develop productive, responsible citizens.

2013-2014 School Improvement Goals

Reading - All students will improve literacy skills.

Math - All students will improve math number sense skills.

2012-2013 Achievement Data

Nebraska Department of Education State of the School Report

http://reportcard.education.ne.gov/pg_FederalAccount_AYP.aspx?AgencyID=55-0001-055&AgencyName=CAVETT+ELEMENTARY+SCHOOL

School Improvement Most Important Points

- 2013-14 Building Wide Professional Development Plan focusing on improvement of reading and math instruction. Sessions will be led by district literacy and math teacher leaders.
- During the 2013-14 school year Cavett's School Leadership Team is reading *The Data Teams Experience: A Guide for Effective Meetings* by Angela Peery. This will aid in our implementation of the Data Teams Process.
- All staff set professional learning goals and participate in professional development to improve their instructional skills.
- 2012-13 Building-Wide Professional Development plan focused on strengthening our understanding and implementation of meaningful math talk. Our math coach led seven hours of professional development sessions for K-2 and 3-5 with topics ranging from engaging in cognitive conflict to increasing the cognitive demand in the mathematical tasks we ask of our students.
- All staff focus on our school improvement goals through their collaboration during Professional Learning Community meetings.

Celebrations from 2012-2013 Goals

- Cavett's 2012-13 3rd grade students 93% were proficient on NeSA-R and 95% on NeSA-M
- Cavett's 2012-13 4th grade students 94% were proficient on NeSA-R and 89% on NeSA-M
- Cavett's 2012-13 5th grade students 93% were proficient on NeSA-R, 94% on NeSA-M, and 87% on NeSA-S

Student Demographics

- PreK-5 Enrollment: 735 students
- Ethnicity Breakdown: 1% African American, 4.5% Asian American, 2.7% Hispanic, .1% Native American, 5.3% Two or More Races, and 86.4% White or Other
- 9.1% qualify for Free or Reduced Lunch
- 7.1% Receive Special Education Services
- 10.3% Qualify as Gifted or Highly Gifted
- 3.9% of Students are English Language Learners