

SUMMARY OF PERFORMANCE
Department of Special Education
Lincoln Public Schools

Purpose: This form is intended to provide the student with useful information for the transition from high school to adult living, higher education, training, and/or employment. This form may be used as a supplement to other educational records (such as the MDT and IEP) that should be provided to the student upon exit.

Student Name: _____ Date of Birth: _____ Date: _____

School/District: _____ Date of Exit: _____

Accomplishments related to post-secondary expectations: (Examples include volunteer or work experiences, participation in community and extra-curricular activities, awards and recognition, etc.)

Student's current levels of academic achievement and functional performance: (Example: Student completed general math classes – can use a calculator, manage a checking account, etc.)

Supports and services recommended to assist the student in achieving his or her post-secondary goals: (Example: Student will need assistance with budgeting and bill paying to live independently. Student will need a note taker and extended time on tests in classes at the college level. Student will learn best at the worksite with verbal instruction and demonstration.)

Daily/Independent Living

Instruction

Development of Employment

Adult Agency/Community Contacts:

Agency: _____ Status of referral: _____

Name/Position: _____ Phone: _____ E-mail: _____

Agency: _____ Status of referral: _____

Name/Position: _____ Phone: _____ E-mail: _____

Agency: _____ Status of referral: _____

Name/Position: _____ Phone: _____ E-mail: _____

Agency: _____ Status of referral: _____

Name/Position: _____ Phone: _____ E-mail: _____

High School Contact:

Name/Position: _____ Phone: _____ E-mail: _____

Name/Position: _____ Phone: _____ E-mail: _____

Team members contributing to this summary:

Student: _____ Parent(s): _____

Name/Position: _____ Name/Position: _____

Name/Position: _____ Name/Position: _____

Copies to:

☐ Student ☐ Parents ☐ School ☐ Other: _____